

ELP Standard 5: The Language of <b>Social Studies</b> , Summative Framework							WIDA Consortium
	Example Topics	Level 1 - Entering	Level 2 - Beginning	Level 3 - Developing	Level 4 - Expanding	Level 5 - Bridging	Level 6 - Reaching
Listening	Land forms/ Bodies of water	Match land forms or bodies of water with illustrated scenes based on oral questions or directions	Identify characteristics of land forms or bodies of water from oral descriptions and visuals	Classify or group land forms or bodies of water by common characteristics described orally with visuals (e.g., oceans, rivers, streams)	Locate land forms or bodies of water based on specific language, descriptive oral discourse and visuals	Differentiate land forms or bodies of water based on specific language and oral scenarios (e.g., mountains, hills or plateaus)	
		The opportunity to address these standards can be found on the following pages: Avenues, Level B, Volume 2: T174i-187, T191a Avenues, Level C: T138-139, T142i-155, T164i-185, T187a, T188b					
Speaking	Community workers	Name community workers shown doing their jobs in pictures or illustrated scenes	State roles of community workers in pictures or illustrated scenes	Describe encounters or interactions with community workers in illustrated scenes	Explain importance or contributions of community workers in illustrated scenes	Predict impact of community workers in emergencies or unusual situations	
		The opportunity to address these standards can be found on the following pages: Avenues, Level B, Volume 2: T130-131, 131a, T169a, T171a, T174g Avenues, Level C: T13b, T13s, T16i-33, T42i-65, T69a-c, T106i-127, T131a, T196-199, T200i-T233b, T236a, T237c, T242i-255b, T259a, T342i-373, T382i-T399					
Reading	Artifacts of the past	Match labeled pictures with illustrated artifacts of the past	Sort types of artifacts of the past (e.g., transportation v. communication) described in illustrated phrases	Compare/contrast information about artifacts of the past from illustrated text	Summarize information about artifacts of the past from illustrated text	Interpret explicit information about artifacts of the past from illustrated text	
		The opportunity to address these standards can be found on the following pages: Avenues, Level C: T240-241, T242i-255b, T258b, T259c					
Writing	Products in the marketplace	Reproduce or label pictures of products in the marketplace from illustrated word banks	Describe products in the marketplace from illustrated examples	Compare attributes of two products in the marketplace from illustrated examples	State uses of products in the marketplace from illustrated examples	Evaluate usefulness of products in the marketplace and give reasons for choices or decisions	
		The opportunity to address these standards can be found on the following pages:n Avenues, Level B, Volume 1: T119, T120i-141 Avenues, Level C: T68b, T76-77, T104-105, T106i-127, T130a-b, T131a					